

# 2013 - U12 - Spring Lesson Plans

Lesson Plan Topics			
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### 2013 - U12 - Spring Lesson Plan - Week One



Module 1: <u>Dribbling</u>

**Topic: Dribbling and Turning** Objective: To improve the player's ability to dribble and turn when under pressure by an opponent

<u>UD</u>	Objective: To improve the player's ability to dribble and turn when under pressure by an opponent			
Stage	Organization	Diagram	<b>Key Coaching Points</b>	
Stage I Technical Warm up	<ul> <li>Turning in Two's:</li> <li>Place 4 cones (two red and two blue) in a 12-15 yard line</li> <li>Pair up the players and place them by the cones</li> <li>One player will give the go sign and both will dribble into the turning zone</li> <li>When the dribblers cross the other end line, the next players in line go</li> <li>Turns:</li> <li>Inside of the foot cut, Outside of the foot hook, Drag back and Cruyff</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Dribble:</li> <li>Keep the ball close to your feet</li> <li>Keep head up</li> <li>Approach the defender under control</li> <li>Fake and acceleration</li> <li>Where to dribble</li> <li>When confronted with defenders, pass them by changing direction of the ball and take a big touch</li> <li>Look for space behind the defender</li> </ul>	
Stage II Small Sided Activity	<ul> <li>3v3 to Lateral Goals:</li> <li>Area: 25Lx30W yard grid with two Finishing Zones of 3 yards each</li> <li>Put the players into groups of 3's. Place the groups at opposite sides of the grid</li> <li>The defenders, the group with the ball, will serve to the attackers. They will try to score in the red goals. If the defenders get the ball, they can score in the blue goals</li> <li>Defenders can enter the finishing zone if an attacker is in it</li> </ul>	www,SportSessionPlanner.com	<ul> <li>Look for space behind the defender to attack</li> <li>Use your teammate to create dribbling opportunities</li> <li>Turning:</li> <li>Use the appropriate surface for the appropriate turn</li> <li>Keep your body between the defender and the ball</li> <li>Players must accelerate after the</li> </ul>	
Stage III Expanded Small Sided Activity	<ul> <li>5v5(GK+4v4+GK):</li> <li>Area: 30Wx40L yard grid with two Finishing Zones of 5 yards each</li> <li>Two teams are trying to score in the opponent's goal</li> <li>The players should be encouraged to perform a turn under pressure and enter the Finishing Zone for a 100 point goal; any other goal is only 1 point</li> </ul>	www.SportSessionPlanner.com	<ul> <li>When confronted by a defender, decide to dribble or turn</li> <li>Where and how to turn</li> </ul>	
Stage IV Game	<ul> <li>6v6 or 7v7:</li> <li>Two teams with a specific formation</li> <li>Play the game and encourage the players to recognize the</li> </ul>	e moments to dribble, turn, and protect the ball		



# 2013 - U12 - Spring Lesson Plan - Week Two



**Module 1: Dribbling** 

**Topic:** <u>Dribbling to Beat an Opponent</u>

Objective: To improve the player's ability to dribble by an opponent

Objective: To improve the player's ability to dribble by an opponent			
Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	<ul> <li>Place 3 cones in a line with a middle cone about 8 yards from the end cones and a player by each end cone with a soccer ball. At coach's command the players will dribble from their cone to the middle and back performing the following dribbling tasks</li> <li>○ Inside and outside of the foot</li> <li>○ Double touches with the outside and circle, switch foot</li> <li>○ Laces, laces, inside and outside</li> <li>Now dribble to the cone and</li> <li>○ Circle take, Fake take and Inside Step and Take</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Use all surfaces of the foot</li> <li>Keep the ball close and in control</li> <li>Use the outside of the foot and the laces for speed with the furthest foot from the opponent</li> <li>Execute a feint to unbalance the defender and dribble past him/her with a burst of speed</li> <li>Identification of Visual Cues to take on opponent         <ul> <li>Free space in front</li> <li>1v1 with no defender behind</li> </ul> </li> </ul>
Stage II Small Sided Activity	<ul> <li>4v4 to 3 Gates into the Finishing Zone:</li> <li>Area: 35Lx30W yard grid with two Finishing Zones of 5 yards each. The gates are about 5 yards apart</li> <li>Players will play to score in the opponent's goal after they have dribbled through any of the three gates into the finishing zones</li> <li>Only one defender can get in the finishing zone when the ball is in the zone</li> </ul>	www.SportSessionPlanner.com-	<ul> <li>Near the box</li> <li>Identification of Verbal Cues</li> <li>"Take space"</li> <li>"Time"</li> <li>"Take him on"</li> <li>Be deceptive</li> <li>Attack the defender at pace and set him up</li> <li>Be creative and take risks</li> </ul>
Stage III Expanded Small Sided Activity	<ul> <li>4v4(GK+3v3+GK) or 5v5- Dribble into the Finishing Zone:</li> <li>Area 40LX35W yard grid with two Finishing Zones of 7 yards each</li> <li>Two teams playing to score in the opponent's goal by dribbling over the line into the finishing zone</li> <li>If a player dribbles</li> <li>Over the line and dribbles the keeper – 1 billion points</li> <li>Over the line, shoots or passes to goal - 10 points</li> <li>Any other goal - 1 point</li> <li>Play to 3 billion points</li> </ul>	www.SportSessionPlanner.com	
Stage IV	6v6 or 7v7:		
Conditioned Game	<ul><li>Two teams with a specific formation</li><li>Play the game and encourage the players to recognize th</li></ul>	e moments to penetrate off the dribble	
Janie	- 1 m, the game and encourage the players to recognize th	a moments to penetrate on the unione	



# 2013 - U12 - Spring Lesson Plan - Week Three



Module 2: Passing and Receiving

**Topic:** Passing to Keep Possession

Objective: To improve the player's ability keep possession

	Objective: To improve the player's ability keep possession			
Stage	Organization	Diagram	Key Coaching Points	
Stage I Technical Warm up	<ul> <li>3 Passers and 3 Dribblers:</li> <li>Area: 15x15 yard grid</li> <li>Start the activity with 3 players passing the ball and one dribbler trying to get in their way as the players are connecting passes</li> <li>Add dribblers as the players continue to connect passes</li> <li>1-5 passes: 10 points – 1 dribbler</li> <li>6-10 passes: 10 points – 2 dribblers</li> <li>8+ passes: 10 points – 3 dribblers</li> <li>If the passers lose possession 3 times, switch roles</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Passing</li> <li>Toe up (inside) or down and turned in (outside)</li> <li>Placement of the non-kicking foot and good balance</li> <li>Surface of the foot and Surface of the ball to strike</li> <li>Receiving</li> <li>Keep your feet moving before the ball arrives and go to it</li> </ul>	
Stage II Small Sided Activity	<ul> <li>3v1(2) to One Goal and Small Goal:</li> <li>Area: 35LX35W yard grid – Big Goal 6 yards – Small Goal 2 yards</li> <li>3 players are keeping possession of the ball and need 4 passes to go to goal; meanwhile, a defender is trying to get the ball and score in the small goal. After the attacking team makes 3 passes, a second defender comes in</li> <li>When the defenders get the ball, they need to complete two passes before scoring</li> <li>The attacking team will switch after three attempts</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Keep ankle of receiving foot locked and body behind ball</li> <li>Eyes on the ball at instant of reception</li> <li>First touch is directional</li> <li>Support</li> <li>Before and after the pass, move and create new passing lanes for your teammates</li> <li>Do not stand behind a defender</li> </ul>	
Stage III Expanded Small Sided Activity	<ul> <li>5v5(GK+4v4+GK) Everyone Touches the Ball:</li> <li>Area: 35Lx30W yard grid with two 6 yard goals</li> <li>Two teams playing to score in the opponent's goal</li> <li>All the players on the possession team must touch the ball before scoring. If they lose possession, they need to start the rally again</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Get in good supporting positions</li> <li>Ask for the ball – Do not say HERE!</li> <li>Play the way you face</li> </ul>	
Stage IV Conditioned Game	<ul> <li>6v6 or 7v7:</li> <li>Two teams with a specific formation</li> <li>Play the game and encourage the players to recognize the m</li> </ul>	oments to possess and when and how to pass		

# MASSACHUSETTS YOUTH SOCCER

# 2013 - U12 - Spring Lesson Plan - Week Four

Module 2: Passing and Receiving

Topic: Passing for Penetration

Objective: To improve the team's ability to pass between and through defenders to provide the final pass

<u>Onje</u>	Objective: To improve the team's ability to pass between and through defenders to provide the final pass		
Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	<ul> <li>Passing and Move in Two's</li> <li>Area: 30Lx20L yard grid</li> <li>Divide the players into groups of 2's.</li> <li>All groups must play with a minimum of 3 touches (Receive, Dribble and Pass)</li> <li>The players will perform the following tasks: <ul> <li>Complete ten passes</li> <li>Complete 6 passes, 3 of them are splits</li> <li>Complete 5 passes with 4 different partners each</li> <li>Get in groups of 3's and complete 9 passes</li> <li>Get as many split passes as your groups can in 2 minutes</li> </ul> </li> </ul>	www.SportSessionPlanner.com	<ul> <li>Technique of Passing and Receiving         <ul> <li>Surface of the foot</li> <li>Surface of the ball</li> </ul> </li> <li>Directional first touch</li> <li>Vision to split defenders with a pass</li> <li>Angle and distance of support</li> <li>Supporting body position</li> <li>Mobility to get in good positions or to open passing lanes</li> <li>Demanding the ball</li> <li>Play the way you face</li> <li>Possession vs. Penetration</li> </ul>
Stage II Small Sided Activity	<ul> <li>4v4 to Finishing Zones:</li> <li>Area: 30Lx25W yard grid with two Finishing Zones of 3 yards each</li> <li>Two teams play to score in the opponent's goal</li> <li>To score, the attacking team must pass to a teammate in the finishing zone. The attacker must time his/her run to receive the ball inside the zone. Players cannot be in the zone before the ball enters it. Scoring: <ul> <li>Receive a timed pass after a split and score: 100 points</li> <li>Receive a split pass and score: 5 points</li> </ul> </li> <li>Dribbling into the end zone and score: 1 point</li> </ul>	www.SportSessionPlanner.com	Tossession vs. Telletration
Stage III Expanded Small Sided Activity	<ul> <li>5v5(Gk+4v4+GK) to Finishing Zone:</li> <li>Area: 35Lx30W yard grid with two Finishing Zones of 5 yards each</li> <li>Two teams to score in the opponent's goal</li> <li>Any goal resulting from a timed pass in the end zone is 1000 points</li> <li>Any other goal is just 1 point</li> </ul>	www.sportsessionPlanner.com	
Stage IV Conditioned Game	<ul> <li>6v6 or 7v7:</li> <li>Two teams with a specific formation</li> <li>Play the game and encourage the players to recognize the me</li> </ul>	oments to possess or to penetrate	



# 2013 - U12 - Spring Lesson Plan - Week Five



#### Module 2: Passing and Receiving

Topic: When to Dribble, When to Pass

Objective: To improve the player's ability to recognize when and how to dribble and pass

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Stage	Organization	Diagram	Key Coaching Points
Stage I Technical Warm up	<ul> <li>Passer &amp; Dribbler Square:</li> <li>Half of the players on the inside of the square (with soccer balls), half on the outside.</li> <li>The insiders (Passers) will pass the soccer ball to the outsiders.</li> <li>The outsiders (Dribblers) will receive with a directional first touch to dribble away from the passer who is pressing him/her.</li> </ul>	www.SportSessionPlanner.com	To Dribble:  • First touch must be directional  • Identify the visual cues to dribble  • Space  • 1v1  • Keep the ball close to your feet  • Keep head up  • Approach the defender under control  • Fake and acceleration  • Where to dribble
Stage II Small Sided Activity	<ul> <li>2v3 to End Zones:</li> <li>Area: 30Lx20W yard grid with two Finishing Zones of 3 yards each</li> <li>Place a team behind the end-line behind the end zone and the defenders behind the opposite end zone.</li> <li>The 3 attackers will score by dribbling or passing the ball into the end zone.</li> <li>If the 2 defenders get the ball, they score by getting the ball into the opposite end zone.</li> <li>The activity starts when the player with the ball passes to his/her partner.</li> </ul>	www.SportSessionPlanner.com	<ul> <li>When confronted with defenders, pass them by changing direction and speed</li> <li>Use your teammate to create dribbling opportunities</li> <li>To Pass - Technical</li> <li>Receiving ball/first touch</li> <li>Implications of first and second touches</li> <li>Movement after pass with speed</li> </ul>
Stage III Expanded Small Sided Activity	<ul> <li>5v5 (GK+4v4+GK) to Finishing Zones: Area 30Wx40L yard grid with two finishing zones of 5 yards each</li> <li>Two teams are trying to score in the opponent's goal by dribbling or passing to a teammate in the end zone.</li> <li>The attacking player must time his/her run to receive the ball inside the end zone and score.</li> <li>A player cannot enter the end zone before the soccer ball.</li> <li>Scoring:</li> <li>Receiving a timed pass into the end zone: 10 points.</li> <li>Dribbling into the end zone: 5 points.</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Weight of the pass</li> <li>Type of pass</li> <li>To Pass - Tactical</li> <li>Supporting shape</li> <li>Verbal communication: Turn, drop, wall, square, etc.</li> <li>Visual cues identification</li> <li>Awareness of space, teammates, and opponents</li> <li>Best passing options: Possession pass or penetration pass</li> <li>Change of rhythm to exploit</li> </ul>
Stage IV Game	<ul> <li>6v6 or 7v7:</li> <li>Two teams with a specific formation</li> <li>Play the game and encourage the players to recognize the m</li> </ul>	oments when to dribble and when to pass	opportunities to penetrate  Look for opportunities to change the point of attack



# 2013 - U12 - Spring Lesson Plan - Week Six



**Module 3: Defending** 

Topic: <u>Defending - Pressing the Ball</u>

Objective: To improve the player's ability on when and how to press the ball

	Objective: To improve the player's ability on when and how to press the ball				
Stage	Organization	Diagram	Key Coaching Points		
Stage I Technical Warm up	<ul> <li>1v1 Triangle Defending:         <ul> <li>Area: 2 yard triangle</li> <li>Divide the team in groups of two's and assign them a triangle to play 1v1's</li> </ul> </li> <li>Procedure         <ul> <li>The defender starts inside the triangle with the ball</li> <li>The defender serves the ball to attacker 5-7 yards outside the triangle</li> <li>The attacker will try to score by dribbling through the triangle: 10 points</li> </ul> </li> <li>The defender approaches the attacker and prevents him/her from scoring</li> </ul>	www.SportSessionPlanner.com	Pressing Defender  Immediate pressure on the ball  Concentrate on the 6 D's  Close the attacker Down  Slow Down  Get Down  Stay Down  Decide and Destroy  Sideways on - one foot slightly in front of the other  Knees bent  Lift your heels  When and how to jockey the attacker		
Stage II Small Sided Activity	<ul> <li>3v3 to Small Goals:</li> <li>Area: 25Lx20W yard grid</li> <li>Two teams playing to score in the opponent's goal. Teams score by dribbling or passing through the goal</li> <li>Coach: Assist the players to identify when and how to press the attacker.</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Delay the attacker</li> <li>Do not over commit</li> <li>Recognize when to be the pressing defender</li> <li>Funnel attacker towards touch line or a covering defender</li> <li>Make the attacker put the head down and use the weaker foot</li> <li>Technique of Poking the ball</li> </ul>		
Stage III Expanded Small Sided Activity	<ul> <li>4v4(GK+3v3+GK) to Small Goals:</li> <li>Area: 30Lx25W yard grid</li> <li>Two teams playing to score in the opponent's goal. Teams score by passing or shooting through the goal</li> <li>Coach: Assist the players to identify when and how to press the attacker.</li> </ul>	www.SportSessionPlanner.com	Technique of Block tackle		
Stage IV Game	<ul> <li>6v6 or 7v7:</li> <li>Two teams with a specific formation</li> <li>Play the game and encourage the players to recognize</li> </ul>	the moments to close down the ball or "wait"			



### 2013 - U12 - Spring Lesson Plan - Week Seven



Module 3: Defending

**Topic:** <u>Defending - Pressuring and Covering</u>

	Objective: To improve the player's ability on when and how to pressure and cover the ball			
Stage	Organization	Diagram	Key Coaching Points	
Stage I Technical Warm up	<ul> <li>1v2 Defending: Area: 15x10W yard grid</li> <li>Two players will defend one attacker.</li> <li>If the defenders get the ball then the attacker needs to defend the two attackers.</li> <li>The defenders will score in the one goal the attacker in any of the two goals by dribbling or passing</li> </ul>	www.SportSessionPlanner.com	Pressing Defender:  Concentrate on the 6 D's of Defending: Close the attacker Down, Slow Down, Get Down, Stay Down and Decide & Destroy  Covering Defender Should close space quickly Supporting distance close enough	
Stage II Small Sided Activity	<ul> <li>3v3 to Small Goals:</li> <li>Area: 25Lx20W yard grid</li> <li>Two teams playing to score in the opponent's goal. Teams score by dribbling or passing through the goal</li> <li>Coach: Assist the players to identify when and how to switch, press and cover – Work together to regain possession.</li> </ul>	www.SportSessionPlanner.com	to close passing lanes  Provide pressure when the 1st defender is beaten  Body position to keep attackers and the ball in view  Ready to switch from 2nd defender to 1st defender  What to say to the pressing defender:  "Stand them up"  "Force Inside"  "Force Outside"	
Stage III Expanded Small Sided Activity	<ul> <li>4v4(GK+3v3+GK) to Small Goals:</li> <li>Area: 30Lx25W yard grid</li> <li>Two teams playing to score in the opponent's goal. Teams score by passing or shooting through the goal</li> <li>Coach: Assist the players to identify when and how to switch, press and cover – Work together to regain possession.</li> </ul>	www.SportSessionPlanner.com	<ul> <li>"Tackle!!"         <ul> <li>"Switch" (switch roles)</li> </ul> </li> <li>Stay connected to 1<sup>st</sup> defender</li> <li>Communication with 1<sup>st</sup> defender</li> <li>Visual cues to regain ball</li> <li>Type of first touch from opponent</li> <li>Heavy touch, step in and win it</li> <li>Close touch, respect play</li> <li>Pop up, step in and win it</li> <li>Read the first touch and decide quickly</li> </ul>	
Stage IV Game	<ul> <li>6v6 or 7v7:</li> <li>Two teams with a specific formation</li> <li>Play the game and encourage the players to recognize the me</li> </ul>	oments to get pressure and cover to the ball		



# 2013 - U12 - Spring Lesson Plan - Week Eight



**Topic: Shooting 1** 

### **Module 4: Shooting and Finishing**

	Objective: To improve the player's ability to strike the ball and score more goals			
Stage	Organization	Diagram	Key Coaching Points	
Stage I Technical Warm up	<ul> <li>5 Minute Shooting Competition:</li> <li>Area: 20Lx12W yards station with a shooting line about 12 yards away from the goal</li> <li>Divide the team in to two groups. Have the group select a GK and place the GK in one of the goals</li> <li>In one corner place the passers and in the other the shooters</li> <li>The shooter receives the ball, runs and shoots before the shooting line. If the shooter shoots after the line the goal does not count</li> <li>The passer becomes the shooter and the shooter the passer</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Shooting Technique</li> <li>Body position and balance</li> <li>Eye on the ball at moment of contact</li> <li>Strike ball with ankle locked and hard bone on top of foot</li> <li>Non-kicking foot directed at target</li> <li>Surface of the Ball</li> <li>Surface of the Foot to strike the ball</li> </ul> Against a Goalkeeper <ul> <li>Keep the shot low</li> <li>Use instep for power or inside of the</li> </ul>	
Stage II Small Sided Activity	<ul> <li>4v4 (GK+3v3+GK) Shooting:</li> <li>30Lx20W yard grid divided into 3 zones - two end zones of 8 yards and a central zone of 14 yards long</li> <li>Encourage players to shoot from the middle zone. The neutral player plays with the attacking team</li> <li>Scoring: <ul> <li>Directly from the middle zone: 100 pts.</li> <li>Rebound goal: 50pts</li> <li>Inside the zone shot: 1pt</li> </ul> </li> <li>Play to 300 pts. and switch teams if you have one standing by</li> </ul>	www.SportSessionPlanner.com	foot to place the ball  Surface of the ball and the Foot to use  Proper technique and body control  Placement vs. power  Quality preparation touch  Proper selection of contact surface  During Game  Timing and shape of attacking runs  Finishing rebounds	
Stage III Expanded Small Sided Activity	<ul> <li>5v5 (GK+4v4+GK)Long Shot and Rebound:</li> <li>Play in a 36Lx30W yard grid with goals. Players will be awarded points on the goals they scored depending on the distance from goal:         <ul> <li>From the team's defending end: 10 points</li> <li>From team's attacking end: 50 points</li> <li>From Rebound: 100 points</li> </ul> </li> <li>Play to 300 points</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Creativity and deception</li> <li>Combination Play Rebounding</li> </ul>	
Stage IV Game	<ul> <li>6v6 or 7v7:</li> <li>Two teams with a specific formation</li> <li>Play the game and encourage the players to recognize the meaning of the players.</li> </ul>	oments to shoot and "crash" the goal		



# 2013 - U12 - Spring Lesson Plan - Week Nine



**Topic: Shooting 2** 

#### Module 4: Shooting and Finishing

Objective: To improve the player's ability to strike the ball and score more goals

	Objective: To improve the player's ability to strike the ball and score more goals			
Stage	Organization	Diagram	Key Coaching Points	
Stage I Technical Warm up	<ul> <li>Numbered Shooting to 4 Goals:</li> <li>Area: One Large square of 40x40 and smaller inner square of 20x20</li> <li>Four goals with GK's set up at the side of the large square</li> <li>Two teams of 4 players, Each player with a number is dribbling inside the inner square</li> <li>When coach calls a number, the player dribbles out of area and shoots on the goal. Shots should be taken about 10-12 yards out</li> <li>The teams can only score in the assigned goals</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Body position and balance</li> <li>Eye on the ball at moment of contact</li> <li>Strike ball with ankle locked and hard bone on top of foot</li> <li>Non-kicking foot directed at target</li> <li>Strike the center of the ball and follow through towards target landing on shooting foot</li> <li>Shooting technique of a moving ball</li> <li>Proper technique and body control</li> </ul>	
Stage II Small Sided Activity	<ul> <li>4v4 (GK+3v3+GK) Top Gun:</li> <li>Area: Two - 20x20 yard Grids</li> <li>Teams are trying to score in the opponent's goal.</li> <li>Teams play for 5 minutes, and try to score as many goals as they can in that time</li> <li>After 5 minutes the winner gets 100 points added to their score</li> <li>Play a total of 3 games. The Top Gun Team is the team with the most points</li> </ul>	www.SportSessionPlanner.com	<ul> <li>Placement vs. power</li> <li>Quality preparation touch</li> <li>Proper selection of contact surface</li> <li>Timing and shape of attacking runs</li> <li>Creativity and deception</li> <li>Combination Play</li> <li>Follow the shot</li> <li>Rebounds</li> </ul>	
Stage III Expanded Small Sided Activity	<ul> <li>Team on Deck:</li> <li>Area: 30Lx25W yard grid</li> <li>Place GK in each goal and have three teams.</li> <li>The team is divided into 3 groups. Two teams compete to score a goal</li> <li>The team that scores defends that goal. The team on deck comes onto the field with a ball to attack quickly while the team scored on quickly leaves the playing field</li> <li>This game teaches teams to go to goal with pace and to take chances quickly</li> </ul>	www.SportSessionPlanner.com		
Stage IV Game	<ul> <li>5v5 or 6v6:</li> <li>Two teams with a specific formation</li> <li>Play the game and encourage the players to recognize the median</li> </ul>	oments to shoot and when to "crash" the goal		



### 2013 - U12 - Spring Lesson Plan - Week Ten



#### **Module 5: Conditioned Games**

Topic. dames for onderstanding
6 surfaces - Outside of the foot touch - Inside of the foot touch - Laces
y - Heel to bring the ball back behind you to turn and - Pass

Warm Up	6 Surface Dribble: Players will dribble the soccer. Start with one foot: perform the 6 surfaces - Outside of the foot touch - Inside of the foot touch - Laces (instep) to push ball away - Bottom (sole) to drag ball back - Toe to push the ball away - Heel to bring the ball back behind you to turn and - Pass Use both feet do the 6 surfaces and pass		
Stage	Organization	Diagram	Key Coaching Points
Conditioned Game 1	4v4 to End Zones:  Set up a 30Wx40L yard grid. Play 4v4 with 2 yard end-zones behind the 35 yd. line. To score, the attacking team needs to pass to a teammate in the end zone. The attacking player must time his/her run to receive the ball inside the end zone and score. A player cannot enter the end zone before the soccer ball.  Coach: Help the players to time their runs into the end zone to receive the ball.  Scoring:  Receiving a timed pass into the end zone: 10 points  Dribbling into the end zone: 1 point	www.SportSessionPlanner.com	When to dribble, when to pass     Identification of visual cues     ○ 1v1 space to attack behind defender     ○ Free space in front of dribbler     ○ Near the attacking area     Good team shape & body position open to field     First Touch – Directional     Penetration vs. Possession     Communication
Conditioned Game 2	Av4 Hit the Ball Off the Cone: In a 30Wx40L yard grid with a 3 yard end zone, place 3 soccer balls on top of three cones. Two cones are about 5 yards from the corners and one is central. Place a soccer ball on each cone. Two teams of 4 players each will try to score by knocking the soccer ball off the cone.  Scoring:  Hit the ball on the cone: 10 points  Put the soccer ball between the cones: 1point No players are allowed in the end zone.	www.SportSessionPlanner.com	<ul> <li>Possess the ball to look for an opportunity to hit the ball on the cone</li> <li>Weight and accuracy of the pass</li> <li>First touch (To prepare the ball)</li> <li>Players in good supporting positions</li> <li>Decision making: safety versus risk         ✓ Possession vs. Penetration</li> <li>Communication         Good team shape</li> </ul>
Conditioned Game 3	Everyone Gets Back 4v4: In a 30Wx35L grid, two teams of 4 players each will try to defend by getting behind the ball ASAP. The defensive team should get organized behind their own Midline. As soon as the defending team regains possession, the attacking team will try to set up a defensive block.  Scoring: If the attacking team scores, they will get an extra point for every defensive player not in their defensive half.	www.SportSessionPlanner.com	Working as a Unit  Working together as a unit  When and how to pressure and cover  Learning to stay in a defensive block  Transition & Angles of recovery
Conditioned Game 4	GK's + 4v4 "THE LAST GOAL":  In a 30Wx35L yard grid, two teams of 4 players each with a Gk will play to score the last goal. Play 5 minute bouts. The team with the last goal wins	www.SportSessionPlanner.com	<ul> <li>Proper technique and body control</li> <li>Quality preparation touch</li> <li>Proper selection of contact surface</li> <li>Type of shot</li> <li>Timing and shape of attacking runs</li> <li>Creativity and deception</li> <li>Rebounding</li> </ul>